

**J-1 Exchange Visitor (Scholar)
English Proficiency Form**

Visiting Scholar Name: _____
Last/Family Name First/Given Name Middle Name

English Language Proficiency Measure

An objective measure of English language proficiency is required. Mark one of the following options and attach documentation.

- Recognized English language test** (attach copy of test score)

Test name: _____

Score: _____ Date of testing: _____

- Diploma from English-speaking country** (attach copy of diploma)

Name of Institution: _____

Name of official signing diploma: _____

Title of official signing diploma: _____

- Documented interview conducted by sponsor** (complete second page and attach video recording)

Date of interview: _____

Name of individual(s) conducting interview: _____

Method of interview: In person Videoconference

Suggested Interview Questions

You may use these or any other questions desired, but all questions must be asked and answered in English.

1. How have your past experiences, training, and language study prepared you to operate in an English-speaking environment in your occupational field?
2. What do you expect to learn about American culture and society?
3. What skills and knowledge do you expect to gain while employed at UNL?
4. How do you plan to share what you have learned upon your return to your home country?

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English Proficiency Checklist

	Proficient	Somewhat proficient	Not proficient
The scholar demonstrated understanding of the questions asked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The scholar spoke clearly and fluently (without unnatural pauses) about everyday and academic topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The scholar developed answers at least two or three minutes long in response to multiple, open-ended questions and behavioral questions about academic topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The scholar demonstrated sufficient proficiency in research-oriented writing to function on writing projects as independently as would be expected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The scholars demonstrated sufficient proficiency in reading materials related to planned responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The scholar demonstrated appropriate communication strategies for resolving misunderstandings as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the program suitable to the exchange visitor's background, needs and experience?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Has the applicant published work or presented at a professional conference in English?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

Based on this interview, is this scholar's English ability adequate for the proposed program at UNL?

- YES.** Scholar was able to, in most circumstances, understand and answer the interview questions. The scholar should be able to handle communication in English in his or her own field and would understand safety rules and instructions in English.
- NO.** Scholar was not able to understand and answer the interview questions. The scholar would not be able to handle communication in English in his or her own field and would not be able to understand lab safety rules or instructions in English.

Interviewer Signature

Date

Department Chair/Head or Director

Date